

Annual Quality Assurance Report (AQAR)

for
2014-15
Submitted
to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

(An Autonomous Institute of the University Grants Commission)



ACCREDITED 'B' GRADE BY NAAC

GOVERNMENT (P.G.) COLLEGE BISALPUR, PILIBHIT

Established in 1976

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Government (P.G.) College, Bisalpur

1.2 Address Line 1

Government (P.G.) College, Bisalpur

Address Line 2

Government (P.G.) College, Bisalpur

City/Town

Bisalpur (Pilibhit)

State

UTTAR PRADESH

Pin Code

262201

Institution e-mail address

govtpgcollegebisalpur@gmail.com

Contact Nos.

05881-223235

Name of the Head of the Institution:

**Dr. V.K. Jain
Dr. R.C. Bajpai**

Tel. No. with STD Code:

05881-223235

Mobile:

9411914509

Name of the IQAC Co-ordinator:

Dr. R.P. Yadav

Mobile:

9412486594

IQAC e-mail address:

govtpgcollegebisalpur@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

12154

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/62/RAR/133

1.5 Website address:

govtpgcollegebisalpur.org

Web-link of the AQAR:

www.govtpgcollegebisalpur.org/AQAR 2013-14.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	70.25 (Institution Score)	2006	5 YEARS
2	2 nd Cycle	B+	2.75	2013	5 YEARS
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

07 JULY 2007

1.8 AQAR for the year (for example 2010-11)

2013-14

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ **2013-14** _____ (DD/MM/YYYY)
 ii. AQAR _____ (DD/MM/YYYY)
 iii. AQAR _____ (DD/MM/YYYY)
 iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

NA

1.12 Name of the Affiliating University (*for the Colleges*)

**MAHATMA JYOTIBA PHULE
 ROHILKHAND UNIVERSITY,
 BAREILLY, U.P..**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others Students

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

NO

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

NA

2.14 Significant Activities and contributions made by IQAC

- i- IQAC functions as an advisory body of the institution. It offered suggestions for the development on multiple level improvement of intellectuals language skill, quality enhancement of teaching learning process.**
- ii- The IQAC keeps a regular watch over the academic activities of the college. It also used to devise plans for the future academic growth.**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

IQAC conducted meeting & prepared action plan for quality improvement in the session. 2014-15.

Plan of Action	Achievements
<p>1. The fee structure of the institution was revised and lessened the fee collected from the students. In the present session the fee for cycle stand fund was wiped off to promote & support eco-friendly awareness.</p> <p>2. IQAC emphasized to improve upon library facilities.</p> <p>3. To promote research aptitude, it was decided to organize a national level conference on the theme of role of science and technology in employability & role of higher</p>	<p>1. Minor changes in fee structure were welcomed by both students & parents and it supports the vision of the college also.</p> <p>2. According to the suggestions of IQAC E.Lib. Was set up in the college premises.</p> <p>3. National conference was held in which participants come from different colleges & Universities & the theme of seminar was role of the education institute on</p>

<p>educational institutions.</p> <p>4. Suggestion was given to organize educational form for U.G. & P.G. both.</p> <p>5. At the same time IQAC & head of the institution initiated to prsue director of higher education and govt. of. U.P. to release grants for college boundary wall.</p>	<p>unemployability.</p> <p>4. Grant for boundary wall was sanctioned.</p>
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* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

N.A.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02			
PG	06			
UG	02			
PG Diploma	-			
Advanced Diploma	-			
Diploma	-			
Certificate	-			
Others				
Total	10		-	

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	8

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus revision and updating is the liability of the university and the institution follows it as an affiliated institution.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

N.A.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
12	09	03	-	-

09

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	02	-	-	-	-	-	-	-	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

02

04

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	41	-
Presented papers	02	18	-
Resource Persons	-	01	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of ICT tools during teaching at the same time motivating faculty to provide supporting information to the students which would help them in building their future. More efforts were made to practice interactive class teaching.

2.7 Total No. of actual teaching days during this academic year.

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Since the institution is an affiliated college. It follows evaluation and examination patterns of the university.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02	02	02
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2.10 Average percentage of attendance of students

88%

2.11 Course/Programme wise
Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A./U.G.	1239		55.58			85.11
B.Sc./U.G.	423		22.22			85.11
M.A.I	324		10.40			93.64
M.A.II	331		23.46			97.07

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Three innovative practices were adopted to keep a check on the quality of teaching-learning.

- a. Meetings with the learners for feedback on the method adopted by the particular deptt. and the quality of teaching.**
- b. Parents feedback was taken.**
- c. Discussions with faculty on implementing best practices in teaching-learning.**

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	01

Others	
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2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	04	-	02
Technical Staff	03	01	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

By constantly meetings with the faculty the IQAC inspired then for seminar presentation and getting their papers published in reputed journals. As per IQAC suggestions a research & development committee was formed to follow research guidelines of UGC.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	-	01	-
Outlay in Rs. Lakhs	-	-	01	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	01	
Non-Peer Review Journals		04	
e-Journals		-	
Conference proceedings		10	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				-
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		01			11
Sponsoring agencies		Govt. of U.P.			Departmental councils

3.12 No. of faculty served as experts, chairpersons or resource persons **01**

3.13 No. of collaborations International National Any other **02**

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them **03**
05

3.19 No. of Ph.D. awarded by faculty from the Institution **05**

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.22 No. of students participated in NCC events:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text" value="02"/>	International level	<input type="text"/>

3.23 No. of Awards won in NSS:

University level	<input type="text"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="20"/>	State level	<input type="text" value="-"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="30"/>
NCC	<input type="text" value="10"/>	NSS	<input type="text" value="10"/>
		Any other	<input type="text" value="10"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Adoption of village by NSS, NCC , Rober, Rangers.**
- **Voters awareness rallys.**
- **Save Environment Campaign.**
- **Save Girls Child Awareness.**
- **NCC day.**
- **NSS Day.**
- **Blood Donation Camp.**
- **Plantation programme.**

- Sanitation drive.
- Say no to Plastic rally.
- Anti drug Campaign.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	100000 Sur.Mtr.			
Class rooms	15			
Laboratories	04			
Seminar Halls	01			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Most of the academic work was also being done by computer. Computerizing of office records and cataloging of library is in process.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1068	155352				
Reference Books	45	12275				
e-Books	-	-				
Journals	03	540				
e-Journals	-	-				
Digital Database	-					
CD & Video	12	-				
Others (specify)	64					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	10	01	10	02	02	02	11	-
Added		-	-				-	
Total	10	01	10	02	02	02	11	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Internet & computer access was open for all the teachers & students in a specially designed E-library where the students & faculties were used to be trained about internet & computer by known faculties & students along with accassionally appointed computer instructor.

4.6 Amount spent on maintenance in lakhs :

i) ICT	26000
ii) Campus Infrastructure and facilities	250000
iii) Equipments	30000
iv) Others	173000
Total :	566950

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC CONTRIBUTED AS FOLLOWINGS:-

- **Separate notice board in the Science Faculty as well as Arts Faculty apart from the main notice board at the entry.**
- **More books, Magazines Newspapers and competitive books in the library.**
- **Cold and purified Water.**
- **Women Grievance Cell.**

5.2 Efforts made by the institution for tracking the progression

- **Taking Feedback from the Students about various Facilities like teaching, Library, Office etc.**
- **Organizing Various Camps like health Camps for male and females.**
- **Legal Advisory camps.**
- **Traffic Rules Camps.**

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1949	747		

(b) No. of students outside the state

X

(c) No. of international students

X

Men

No	%

Women

No	%

Last Year						This Year					
Gen.	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
522	662	11	1580	13	2788	248	673	14	1561	11	2507

Demand ratio **4:1** Dropout % **.5%**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- 1- Organizing Career Counselling Seminars.**
- 2- Inviting Various Lecturers from other Institutions.**
- 3- Counselling by selected students.**

No. of students beneficiaries

5.5 No. of students qualified in these examinations

64

NET	01	SET/SLET	X	GATE	X	CAT	X
IAS/IPS etc	X	State PSC	X	UPSC	X	Others	

5.6 Details of student counselling and career guidance

Career Counseling at three steps.
1- At the time of Admission while filling the examination form.
2- Before examination individual counseling of the students.

No. of students benefitted

More than 50% of the students

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

- **Setting women grievance cell.**
- **Saving Girl Child Awareness Rally.**
- **Conducting women oriented workshop.**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level **20** National level **X** International level **X**

No. of students participated in cultural events

State/ University level **12** National level **X** International level **X**

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level **22** National level **02** International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **Students demand of helpdesk magazines in library, purified with etc were redressal.**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The Institution has noble vision & perspective to provide quality education to the student's of rural area in and around Bisalpur. The Institution works with the mission of producing nylon build's with social & ethical values.

6.2 Does the Institution has a management Information System

The Institution is a government entity and hence run by the rules of the government. The Institution is also an affiliated college along with its own MIS through website, e-library etc.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum development is prerogative of the university through the faculties of the institution keep forwarding the suggestion regarding curriculum development.

6.3.2 Teaching and Learning

The Institution always follows the innovative teaching and learning practical through ICT. Smart Classes etc.

6.3.3 Examination and Evaluation

The Institution follows the examination schedule of the university and conduct fairs exams.

6.3.4 Research and Development

The faculty members are busy in research activities by writing and publishing their research papers, attending seminars. Etc.

6.3.5 Library, ICT and physical infrastructure / instrumentation

E-library is working in the institution along with free Wi-Fi facility.

6.3.6 Human Resource Management

HRM is done by the government of U.P. through of the institution level. Various extension services are run like NCC, NSS Rover and Rangers.

6.3.7 Faculty and Staff recruitment

Since the Institution is a government entity, the recruitment process is conducted through UPPSC and government of Uttar Pradesh.

6.3.8 Industry Interaction / Collaboration

Being a govt. entity the institution is not associated with any industry in block and white. But interaction with the industry and institution of national importance is established through educational tours of the students interactive lectures etc.

6.3.9 Admission of Students

Admission in the institutes are done. On the basis of merit list.

6.4 Welfare schemes for

Teaching	-
Non teaching	-
Students	Earning while learning.

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes



No



6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	-	YES	PRINCIPAL & COMMITTEES
Administrative	YES	GOVT. APPROVED	YES	Committees Formed by Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

See the Examination reforms are initialled by the university in tattoo. The syllabus is revised timely. The facilities of the institution keep on forwarding the suggestions regarding examination reforms.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University issues guidelines for it general the affiliated institute follow the guidelines given by the university.

6.11 Activities and support from the Alumni Association

Every Year an alumni meet is organized. The members of the alumni association were invited to share their experience with the students. They along with the members of the civil society have their representations in the events of the institutions.

6.12 Activities and support from the Parent – Teacher Association

Parent teacher association has its say in the decisions of the various committees of the institute and the members participated in the meetings and functions.

6.13 Development programmes for support staff

They work according to the rules of the govt. and decision for their development is taken by the directorate of higher education and the govt. of U.P.

6.14 Initiatives taken by the institution to make the campus eco-friendly

An Eco-restoration club and environment committee has been formed on the institute the committee conducts various environment awareness rallies and programme apart from it, an employee has been given the responsibility to take care of greenery of the institute. The students are promoted to plant & save trees.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- 1- ICT is used widely**
- 2- Members of civil society given representation in the college committee.**
- 3- Cycle stand was extended.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of action for the session 14-16 and the ATR based on the plan is as follows :-

- The infrastructure facilities have been improved.**
- Facilities for research activities have been enhanced.**
- P.G. course in physics has been introduced in the next session.**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- (i) Promoting the students to take part in higher studies and research activities.**
- (ii) Organizing career counseling workshops and all the extension services activities.**

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- **Anti poly there awareness vallies.**
- **Oath to students to save plant and trees.**
- **Plantation of trees in the college premises.**

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The institution is working for the better ment of students and the rural area. Hence national seminar, awareness programmes etc. are organized.

8. Plans of institution for next year

- **The institute has planned to introduce dress code for the boys and girls separately.**
- **Increase new magazines in the library.**
- **Motivate the faculties follow research and go for research projects major & minor.**
- **To promote students to participated in inter-colleges and inter-university competetions.**

Name Dr. Alka Mehra



Signature of the Coordinator, IQAC

Name Dr. Beena Pande



Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
